

DANKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2025-2026) B.A Education (Major) Semester- IV EDU-M-T-4 History of Education in Colonial India		Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures

DR. TIJUKA CHAKRABORTY (TC)

Unit: I: Education in 19th Century In India

a. Charter Act of 1813 and its Educational Significance

b. Introduction of Oriental—Occidental Controversy

c. Contribution of Macaulay's Minute (1835) In Education

d. Wood's Despatch (1854): Majors Recommendations and Its Educational Significance.

e. Indian Education Commission or Hunter Commission (1882): Majors Recommendations and Its Educational Significance

f. Indian Education Commission or Hunter Commission (1882): Majors Recommendations and Its Educational Significance

Unit: IV: Education in between 1st and 2nd world war

a. The Calcutta University Commission/ Sadler Commission (1917-1919): Majors Recommendations and Its Influence on future Development of Education

b. Basic Education(1937) : Concepts , Characteristics , Merits & Demerits

c. Abbott- Wood Report(1937) : Majors Recommendations and Its Influence of future development of Education In India

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MD. KAWSAR HOSSAIN (KH)

Unit: II: Bengal Renaissance and its Influence on Education

a. Concept Bengal Renaissance

b. Causes of Bengal Renaissance

c. Characteristics of Bengal Renaissance

d. Contribution of Raja Ram Mohan Roy, Derozio and Vidyasagar In Education.

e. Impact of Bengal Renaissance on Education d.

Unit: IV: Education In between 1st and 2nd world war and its influence of future development of Education In India

f. Progress of School Education (Primary & Secondary) Education In Colonial India

g. Progress of Girls and Women Education In Colonial India

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DR. KRISHNENDU ROY (KR)

Unit: III: Educational policy of Lord Curzon & National Education Movement

a. Shimla Conference 1901

b. The Indian Universities Commission 1902

c. The Indian Universities Act 1904

d. Govt. of India's Resolution on Indian Educational Policy 1904

e. Contribution of Curzon contribution In Indian Education

f. National Education Movement :

• Concept and Characteristics of National Education Movement.

• Impact of National Education Movement

• Phases of National Education Movement

• Causes of Failure of the Movement

• Influence of National Education Movement on Future Development of Indian Education

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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2025-2026) B.A Education (Major) EDU-M-T-5: Inclusive Education Semester- IV	
Name of the Faculty Member	Name of the Units and Topics
	Course Code
	Number of Lectures

MD. KAWSAR HOSSAIN (KH)	Unit I: Inclusive Education a. Concept, Nature and Need b. Historical perspective • Special education – Concept Only • Principles of Inclusive education. Only • Mainstreaming education- Concept Only • Principles of Inclusive education. • Differences between Special Education and Inclusive Education c. Government policies (Major provisions only) • PWD Act, 1995 • National Policy for person with Disabilities-2006 • The Rights of Person with Disabilities Bill (RPWD Bill)-2016 d. RCJ, NIOH, NIMH, NIVH - Functions only	EDU-M-T-5	20
DR. KRISHNENDU ROY (KR)	Unit II: Competences development for Inclusive Education a. Barriers of Inclusive Education b. Development of Qualities • Attitude : Concept, needs, Role of teacher • Positive Behavior : Concept, needs, Role of teacher • Social Skill for Inclusion: Concept, needs, Role of teacher c. Measures needed for putting inclusion in practice	EDU-M-T-5	20
MD. ABDUL AZIZ MANDAL (AAM)	Unit III: Inclusive Education and Its Practices a. Differentiated Instruction (Meaning, nature, needs) • Peer Tutoring • Co-operative learning • Collaborative learning	EDU-M-T-5	10
SUDIPTA GHOSH NANDI (SGN)	Unit III: Inclusive Education and Its Practices b. Inclusive Instructional Strategies at school level (Meaning, nature, needs) • Remedial teaching. • Team Teaching • Circles of Friends	EDU-M-T-5	10
SAIDUL ISLAM (SI)	Unit -IV: Inclusive School Environment a. Infrastructural facilities for an Ideal Inclusive School. b. Teachers Role in Inclusive Classroom c. Inclusiveness in classroom d. Role of technology in Inclusive classroom-aids and appliances e. Problems faced by teachers in making truly inclusive school.	EDU-M-T-5	12

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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2025-2026) EDU-MI-T-2: Educational Philosophy
 Semester- IV *Minor*

Name of the Faculty/Member	Name of the Units and Topics	Course Code	Number of Lectures
DR. TULIKA CHAKRABORTY (TC)	<p>Unit - I: Education and Educational Philosophy a) Meaning, nature, scope and aims of education • Education as process and product, as Science and Arts • Individualistic and socialistic aim (Meaning, characteristics and difference) • Report of Delor's Commission (UNESCO, 1996) b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy</p> <p>Unit - IV: Schools of Philosophy e) Indian schools of Philosophy • Meaning, nature and classifications in Indian schools of Philosophy • Atheistic schools of Indian Philosophy – Buddhism and Jainism in terms of knowledge, reality and value and educational implications</p>	EDU-MI-T-2	29
MD. KAWSAR HOSSAIN (KH)	<p>Unit - III: Philosophical bases of Education a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education</p> <p>Unit - IV: Schools of Philosophy f) Western schools of Philosophy • Meaning and Nature</p> <p>• Idealism, Naturalism, (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications</p>	EDU-MI-T-2	29
DR. KRISHNENDU ROY (KR)	<p>Unit - II : Factors of Education a) Child: Meaning, characteristics and importance of child centric education b) Teacher: Qualities and duties of a good teacher c) Curriculum: Meaning, nature and importance d) Co-curricular activities: Meaning, nature and importance of co-curricular activity e) School: functions</p>	EDU-MI-T-2	20

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